

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



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SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Improved staff confidence in teaching of PE, and consistent delivery of high-quality PE lessons</li> <li>Excellent quality PE resources and a wide range of equipment to use during break and lunch times</li> <li>Increased subject lead knowledge</li> <li>Increasing number of children accessing partnership sports festivals and competitions</li> <li>Platinum School Games Award</li> <li>Youth Sport Trust – Silver award</li> <li>School staff have worked closely and successfully with PE school mentor from NOSSP</li> <li>More consistency in administering Level 1 competition in school, linked with the school house system</li> </ul>	<ul style="list-style-type: none"> <li>All staff engaging with CPD provided by external providers, rather than just subject lead.</li> <li>Further and wider range of extra-curricular provision.</li> <li>Ensure staff are supported with a whole school scheme of work to ensure teaching and learning standards continue to improve.</li> <li>Develop links with local sports club to help signpost children to play sport outside school.</li> <li>Continue NOSSP mentor service to further upskill staff in delivery of high-quality PE provision.</li> <li>Contribute to whole school intent and raise the profile of PE, physical activity and school sport.</li> <li>Develop outdoor areas to increase physical activity participation at playtimes and in curriculum time.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	NO
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £20037 (£18596 allocated 19/20; £1441 unspent 18-19)	Date Updated: 29/06/20	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 3%
Intent	Implementation		Impact	Sustainability and suggested next steps
Improve the outside areas in Key Stage 1 and Key stage 2. This will encourage greater participation with physical activity and provide teachers with outside areas they can incorporate into curriculum learning	Discussion with staff in Key Stage 1 has resulted in plans for outdoor improvement. Outdoor gym equipment quoted for Key Stage 2. <b><i>This has been postponed as a result of COVID-19</i></b>	£5000 (budgeted – roll over to next year)		Playground markings to be completed over the Summer break. Outdoor gym equipment to be installed ready for 2020/21. Staff to ensure markings are maintained. Staff to use markings and equipment to raise the profile of daily physical activity and incorporate in teaching of other curriculum subjects.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 56%
Intent	Implementation		Impact	Sustainability and suggested next steps
Ensure high quality PE lessons by investing in North Oxfordshire School Sport Partnership (NOSSP) mentor to work with all staff to support their specific needs (0.75 days per week), develop confidence,	Subject lead to monitor subject and be in ongoing discussions with mentor. Subject lead to regularly meet NOSSP mentor, to discuss school P.E. and Sport. Staff questionnaire to see what	£9220.30	Staff feeling more confident in teaching and contributing to PE lessons and planning confidence. Teachers feeling confident to deliver blocks of lessons, following guidance from mentor,	Continue to use NOSSP mentor service next year. In order to balance staff workload, and high-quality PE provision, this is a fantastic service, and develops staff's confidence and

and help delivery PE lessons of the highest quality.	areas staff would support with. Mentor to discuss the aims for each teacher prior to sessions starting. Questionnaire to be completed towards the end of school year to check progress.		subject lead, and getset4PE.com. Children benefitting from high quality P.E. lessons, in an in-depth curriculum.  No EOY questionnaires distributed due to school closures.	ability in teaching PE.  Subject to ensure teacher's engagement with the service, to develop their practice, rather than a PPA cover service.
Improve the quality of PE equipment to raise the overall standard of PE teaching and learning.	PE equipment purchased for teaching a variety of sports across the school.	£522	Positive impact on the teaching of PE across each key stage. Teachers have become more confident to try new lesson ideas as the equipment has allowed for this.	Subject lead to monitor use of PE equipment and continue to produce a termly inventory of equipment. This will allow resources to remain high quality.
Purchase a PE scheme of work to enable teachers to plan and teach a broader PE curriculum, and higher quality lessons.	Subject lead to identify areas of teaching that need development. Subject lead to research schemes of work that offer Planning, Teaching and Assessment resources for teaching staff.	£660	Get Set PE scheme of work purchased in March, however due to the impact of COVID-19, membership was not invoiced until June 2020. Teaching staff are yet to use the scheme of work to it's potential. Some teachers have accessed the Social Distanced PE ideas from the lesson planning ideas.	Subject lead to lead staff training on how to use the online resource and ideas for how to implement them into PE teaching. Subject lead to model some examples of lesson ideas in a practical session for staff at the beginning of the academic year 2020/21. Subject lead to evaluate the impact of the scheme of work on teaching and learning.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	Sustainability and suggested next steps
Subject lead CPD	Subject lead to source and attend CPD opportunities, including NOSSP Network Days, and Bicester School family cluster meetings. Use Sports Premium to fund supply teacher costs to cover subject lead class for duration.	£600 Spent £540 (Supply costs for 3 whole days)	Subject lead subject knowledge is good, and school's profile in the local area regarding PE will improve as a result. One network day attended (two were cancelled), as well as a family meeting (another was online during school closures).	Repeat process. Subject lead to encourage other members of staff, both teaching, support and lunchtime staff, to access PE CPD, and ensure there is funding available for this.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	Sustainability and suggested next steps
Plan a trip to a high-profile sporting event	Subject lead to source an appropriate event to take children to, before securing tickets and travel. Event to be targeted toward vulnerable students who may not have the opportunity otherwise. Subject lead to arrange and organise staffing, and liaise with venue to ensure smooth event.	£500	Enquires and application for tickets to a range of events at Lords Cricket Ground, before COVID-19 delayed competitive Cricket season.	Carry funding over to next year and arrange a visit to a sporting event – one winter event (e.g. professional rugby fixture) or one summer event (e.g. professional cricket fixture).
Visit from Sporting Organisation or Sportsperson	Subject lead to identify and reliable company to provide sportsperson to visit the school. Following that, subject lead to identify date, structure of day to ensure a well-organised event.	£300	Unfortunately, COVID-19 prevented this from taking place in the Summer term.	Ensure funds are available for a similar event next year. Subject lead to identify appropriate opportunities and liaise with other staff to arrange event.

Provide extra-curricular club using external providers ensuring vulnerable students have access to sport and physical activity.	Subject lead to organise extra-curricular activities, led by external and internal providers. Ensure vulnerable (pupil premium) children are assured they can attend free of charge.	£200	Extra-curricular cricket provision during the Summer term planned for with the OCB and All Stars/Dynamos scheme. This was unfortunately cancelled due to school closure.  Change for life club was set to begin in Summer term which was also postponed.	Ensure extra-curricular clubs are provided next year, both by external and internal providers. Use Sports Premium funding to allow vulnerable children to attend free of charge. Uphold close links to local clubs and organisations. Provide children with pathways into out of school clubs and opportunities for sport and exercise.
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			3%
Intent	Implementation	Impact	Sustainability and suggested next steps
Fund supply cover in school to ensure all children in school attend at least one sport festival, competition or fixture.	Focus specific classes to different NOSSP run festivals. Make a list of children who have attended each festival. Target specific children throughout the year. Contact local schools to set up mini matches or competitions between different year groups. Once festivals are identified, subject lead and administrative staff to arrange transport to events.	£500  Most of the children in the school have attended a festival this year, those who hadn't, were to attend events in the summer term, which have been cancelled.	Allocate funding again next year, for children to attend as many festivals as possible.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Chris Plumbe
Date:	20.7.20
Governor:	
Date:	